

Complete Streets

TOD University 2013

Instructions for Exercise 2: Identify Streets for Walking, Bicycling, Driving, Traffic Calming

Objectives:

- Encourage the class to apply the lessons about complete streets to their own neighborhoods
- Encourage thinking about the role of streets for multiple modes of transportation, but also about the tradeoffs of changing the design of streets
- Help the class identify priority streets for modifications

Materials:

Map of your neighborhood or Community Plan Area with streets identified

A good resource for street maps is the City's Mobility Element website:

<http://la2b.org/participate/kit/participatekitmap/>

Alternatively a standard road map (like AAA map) will do

One map per 4 to 5 students

Instructions:

Split the class into small groups of 4 to 5 people. Each group should have its own map on the table in front of them.

Ask the groups to go through different modes of transportation and think about the streets on the map:

Walking:

- Which streets do you want to see have better sidewalks, crosswalks, bus stations, trees, or other facilities to create more comfort in walking?
- Are there places where you think walking paths need to be improved to get to key places like bus stops, the train station, schools, stores, etc?
- What are major barriers do you see to walking on those streets today?

Biking:

- Identify 2 to 4 streets that you think would make good bicycle boulevards.
- Would you want to see bike lanes or street signs? Slower traffic?

Driving:

- Where are the major driving thoroughfares in the area? Do pedestrians and bicyclists use those streets too?
- Are there streets where you'd like to see traffic drive slower to make the streets safer for bicyclists and pedestrians?