

## **TOD 101**

### **TOD University**

#### **Instructions for Exercise 1: The Good, the Bad, and the Ugly**

##### Objective:

- To break the ice for the rest of the presentation
- To empower the class to feel they have control over what happens in their own communities
- To get the class to think actively about their neighborhoods and set the context for the forthcoming modules by thinking about what concerns them the most.

##### Materials List:

- Medium to large sticky notes (if you like, 3 colors of notes representing the three categories, but 1 color will work)
- Pens
- A blank wall or three pieces of chart paper. At the top, create three categories:
  - What do you *love* about your neighborhood?
  - What would you want to *change* about your neighborhood?
  - What is your *big dream* for your neighborhood?

##### Instructions:

As participants enter the room and register for the event, direct them to the sticky notes and pens.

Encourage them to write down their ideas for the three categories described on the wall/presentation. Write down as many ideas as they can think of in the time allotted (depending on the size of the group, 5 to 15 minutes). Stick them in the appropriate categories. Ideas can be anonymous.

Prior to the presentation, the presenter should go to the board and take a look at the ideas that were written down. For each category, look for:

- Shared themes in each category (ideas that come up again and again)
- Notable or interesting ideas in each category.

During the beginning slides of the presentation, present a short (3 to 5 minute) overview of what is on the board. If time allows, open up for questions or clarification of ideas.